



618 Data Pre-submission Edit Check Tool - Part B Child Count

The 618 Data Pre-submission Edit Check Tools are designed to be used by states as they prepare their data for submission via ED Facts. The tools can identify potential errors in subtotals or totals. The *618 Data Pre-submission Edit Check Tool – Part B Child Count* is one of the tools in the suite of edit check tools.

Please note that you cannot submit data using this tool. You must submit all data following the guidelines provided in the data file specifications at:

[The ED Facts Initiative](#)

Please read the following basic guidelines before using this tool.

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so that you enter data in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a “-9” value by default. If your state will not report that data element, leave the “-9” as a placeholder. Only enter “0” for true zero counts.
5. RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

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Westat is the lead organization for IDC. For more information about the center’s work and its partners, see ideadata.org.

ideadata.org.

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**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED**

Reporting Year:

2021

SECTION A. Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education in early childhood settings by age and disability

DISABILITY	AGE				
	3	4	5	TOTAL	TOTAL (PERCENT) ¹
INTELLECTUAL DISABILITY					0%
HEARING IMPAIRMENT	15	10		33	2%
SPEECH OR LANGUAGE IMPAIRMENT	45	81	28	154	8%
VISUAL IMPAIRMENT					0%
EMOTIONAL DISTURBANCE					0%
ORTHOPEDIC IMPAIRMENT					0%
OTHER HEALTH IMPAIRMENT	18	28		52	3%
SPECIFIC LEARNING DISABILITY					0%
DEAF-BLINDNESS					0%
MULTIPLE DISABILITIES	10	19		36	2%
AUTISM	74	115	42	231	13%
TRAUMATIC BRAIN INJURY					0%
DEVELOPMENTAL DELAY ²	444	626	244	1314	71%
TOTAL: (Sum of all of the above)	609	890	340	1839	100%

¹ DO NOT ENTER PERCENTAGES IN THIS SECTION; THE SYSTEM WILL CALCULATE THEM AS STATES ENTER COUNTS.

² The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION
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Reporting Year: 2021

SECTION B. Distribution of children with disabilities (IDEA) ages 3 through 5 [in preschool] receiving special education in early childhood settings by discrete race/ethnicity and disability

DISABILITY	RACE/ETHNICITY							
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	TOTAL
INTELLECTUAL DISABILITY								
HEARING IMPAIRMENT								33
SPEECH OR LANGUAGE IMPAIRMENT	36		14		25	41	36	154
VISUAL IMPAIRMENT								
EMOTIONAL DISTURBANCE								
ORTHOPEDIC IMPAIRMENT								
OTHER HEALTH IMPAIRMENT	11				16			52
SPECIFIC LEARNING DISABILITY								
DEAF-BLINDNESS								
MULTIPLE DISABILITIES					16			36
AUTISM	43		60		38	37	50	231
TRAUMATIC BRAIN INJURY								
DEVELOPMENTAL DELAY ¹	307		256	24	265	191	269	1314
TOTAL: (Sum of all of the above)	413		353	32	373	293	373	1839
TOTAL (PERCENT) ²	22%	0%	19%	2%	20%	16%	20%	100%

¹ The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) ages 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b)

² STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THE SYSTEM WILL CALCULATE THEM AFTER STATES ENTER THE COUNTS.

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Reporting Year: 2021

SECTION C. Distribution of children with disabilities (IDEA) age 5 in kindergarten through age 21 receiving special education by age and disability

DISABILITY	AGE						
	5	6	7	8	9	10	11
INTELLECTUAL DISABILITY	12	16	50	76	105	136	
HEARING IMPAIRMENT	10	12	16	10	14	12	
SPEECH OR LANGUAGE IMPAIRMENT	114	140	133	123	92	63	29
VISUAL IMPAIRMENT							
EMOTIONAL DISTURBANCE		21	31	40	52	66	
ORTHOPEDIC IMPAIRMENT							
OTHER HEALTH IMPAIRMENT	36	62	119	162	244	281	300
SPECIFIC LEARNING DISABILITY		59	175	403	704	729	812
DEAF-BLINDNESS							
MULTIPLE DISABILITIES	17	24	31	31	43	48	40
AUTISM	127	189	172	167	166	167	145
TRAUMATIC BRAIN INJURY							
DEVELOPMENTAL DELAY ¹	434	444	378	269			
TOTAL: (Sum of all the above)	751	954	1065	1261	1383	1469	1548

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Reporting Year: 2021

SECTION C (CONTINUED)

DISABILITY	AGE					
	12	13	14	15	16	17
INTELLECTUAL DISABILITY	99	148	126	105	110	113
HEARING IMPAIRMENT	21	23	16	20	16	
SPEECH OR LANGUAGE IMPAIRMENT	22		11	10		
VISUAL IMPAIRMENT						
EMOTIONAL DISTURBANCE	71	81	101	89	108	84
ORTHOPEDIC IMPAIRMENT						
OTHER HEALTH IMPAIRMENT	285	309	295	274	309	282
SPECIFIC LEARNING DISABILITY	831	805	780	711	632	608
DEAF-BLINDNESS						
MULTIPLE DISABILITIES	37	40	47	32	40	45
AUTISM	138	108	129	132	110	114
TRAUMATIC BRAIN INJURY						
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	1517	1529	1510	1391	1348	1268

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SECTION C (COUNTINUED)

DISABILITY	AGE					TOTAL (PERCENT) ¹
	18	19	20	21	TOTAL	
INTELLECTUAL DISABILITY	58	49	32	29	1269	7%
HEARING IMPAIRMENT					195	1%
SPEECH OR LANGUAGE IMPAIRMENT					754	4%
VISUAL IMPAIRMENT					45	0%
EMOTIONAL DISTURBANCE	37	10			802	5%
ORTHOPEDIC IMPAIRMENT					43	0%
OTHER HEALTH IMPAIRMENT	71	19			3057	17%
SPECIFIC LEARNING DISABILITY	190	16			7463	42%
DEAF-BLINDNESS						0%
MULTIPLE DISABILITIES	48	33	32	32	620	3%
AUTISM	51	27	28	19	1989	11%
TRAUMATIC BRAIN INJURY					52	0%
DEVELOPMENTAL DELAY ²					1525	9%
TOTAL (Sum of all the above)	465	158	110	89	17816	100%

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SECTION D. Distribution of children with disabilities (IDEA) age 5 in kindergarten through age 21 receiving special education by discrete race/ethnicity and disability

DISABILITY	RACE/ETHNICITY							TOTAL
	HISPANIC/ LATINO	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN	BLACK OR AFRICAN AMERICAN	NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	WHITE	TWO OR MORE RACES	
INTELLECTUAL DISABILITY	208		282		541	76	151	1269
HEARING IMPAIRMENT	24		37		101		20	195
SPEECH OR LANGUAGE IMPAIRMENT	157		81	29	147	183	155	754
VISUAL IMPAIRMENT			13		16			45
EMOTIONAL DISTURBANCE	198		84	11	273	107	128	802
ORTHOPEDIC IMPAIRMENT			11		17			43
OTHER HEALTH IMPAIRMENT	681	10	390	64	967	447	498	3057
SPECIFIC LEARNING DISABILITY	1709	17	943	102	2852	677	1163	7463
DEAF-BLINDNESS								
MULTIPLE DISABILITIES	82		184		196	61	87	620
AUTISM	375		559	39	353	322	339	1989
TRAUMATIC BRAIN INJURY	11				23			52
DEVELOPMENTAL DELAY ¹	340		282	19	449	146	287	1525
TOTAL (Sum of all the above)	3797	38	2873	287	5936	2040	2845	17816
TOTAL (PERCENT)²	21%	0%	16%	2%	33%	11%	16%	100%

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